### **ABSOLUTE RATING: Excellent**

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

### **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Improvement Rating Excellent N/A

2001 Excellent N/ 2002

2002

2004

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 42.86%

### PERFORMANCE BY STUDENT GROUPS

	Masteri	cent ing Core etencies	Percent Receiving Diplomas		Percent Placed in Field	
Student Groups	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
All Students	67.85%	73.65%	88.10%	94.64%	96.94%	96.21%
Students with disabilities on diploma track	90.00%	48.53%	100.00%	92.31%	100.00%	96.23%
Gender						
Male	59.80%	69.22%	92.86%	93.98%	98.84%	97.36%
Female	77.38%	78.86%	85.71%	95.35%	95.45%	94.85%
Ethnic Group						
White	73.33%	80.06%	66.67%	96.35%	97.44%	97.05%
African American	66.87%	64.34%	89.47%	91.79%	96.77%	94.82%
Other Lunch Status	87.50%	78.36%	100.00%	96.75%	100.00%	95.33%
Free/reduced lunch	84.21%	65.94%	89.47%	91.21%	94.19%	94.19%
Pay for lunch	63.57%	76.40%	86.96%	95.81%	95.65%	98.05%

## SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Median Career
	Our School	Last Year	Center
SCHOOL			
<ul> <li>Dollars spent per student</li> </ul>	N/A	N/A	N/A
<ul> <li>Prime instructional time</li> </ul>	N/A	N/A	N/A
<ul> <li>Student-teacher ratio</li> </ul>	N/A	N/A	29.0 to 1
STUDENTS (n=456)			
Attendance rate	N/A	N/A	N/A
Retention rate	N/A	N/A	N/A
TEACHERS (n=16)			
<ul> <li>Professional Development days per teacher</li> </ul>	7.9 Days	N/A	8.5 Days
Attendance rate	88.6%	N/A	95.7%
Teachers with advanced degrees	18.8%	Down from 22.2%	24.0%
<ul> <li>Continuing contract teachers</li> </ul>	87.5%	Up from 77.8%	81.0%
<ul> <li>Teachers with out-of-field permits</li> </ul>	0.0%	No change	0.0%
<ul> <li>Teachers returning from the previous school year</li> </ul>	94.1%	Up from 92.4%	90.2%
<ul> <li>Average teacher salary</li> </ul>	\$42,416	Up 8.5%	\$39,220

### **SCHOOL FACTS**

Ou	ır School	Change From Last Year	Median Career Center	
Dropout rate	N/A	N/A	N/A	
<ul> <li>Percentage of expenditures spent on teacher salaries</li> </ul>	N/A	N/A	N/A	
Director's years at the center	16.0	N/A	5.0	
<ul> <li>Parents attending conferences</li> </ul>	71.3%	N/A	27.8%	
STUDENTS				
Suspended or expelled	0	N/A	3	
With disabilities	2.6%	N/A	1.4%	
<ul> <li>Career/technology students in co-curricular organizations</li> </ul>	69.1%	N/A	18.0%	
Enrollment in career and technology center courses	456	N/A	643	
<ul> <li>Career students participating in work-based experiences</li> </ul>	97.1%	N/A	16.1%	



### PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Fairfield Career & Technology Center experienced a very successful 2000-2001 school year. All national and State standards for academic achievement, graduation rates, and placement were met by our school. Students were very successful in competing in district, State, and national competitive events against students from other school districts. Service learning projects that benefit the county were completed by each class. Field experiences were provided so all students could experience the real work environment. These field experiences enhanced the students' learning experiences by providing valuable information that could not be provided by the classroom setting. During the 2000-2001 school year, the School Board of Fairfield County approved a plan to build a new Career Center for Fairfield County Schools. Model schools were visited by staff members and planning sessions were held. During the 2001-2002 school year. intensive planning will be conducted to provide feedback for the district. These committees will be composed of business and industry members, parents, students, concerned citizens, and educators. Students in Health Occupations and Cosmetology received national certification licenses in their areas. Students also participated in advanced placement tests for Midlands Technical College and were able to exempt classes in their technical fields. Graduates of several programs received scholarships to attend four-year colleges and technical colleges. During the school year, short-term adult courses were offered to improve our adult community members' skills in welding and a Health Care Assisting Certification program was offered. Even though Fairfield Career & Technology Center met the State standard for academic achievement pertaining to mathematics, English, and science achievement, there is room for improvement. During the 2001-2002 school year, technology teachers will provide supplemental mathematics, reading, and science materials that will enhance student skills. A committee will research ways to improve academic achievement through integration with technology subjects. Student attendance was an area of concern for Fairfield Career & Technology Center. An improvement plan for student attendance has been formulated and will be implemented during the 2001-2002 school year. Robert L. Sharpe

# Fairfield Career and Technology Center 1451 US Highway 321 North Winnsboro, SC 29180

**Grades** 9-12 Career Center Enrollment: 456 Students

Director

Mr. Robert Sharpe 803-635-5506

**Board Chair** 

Rev. Johnny R. Byrd 803-712-9689

Superintendent

Rose H. Wilder, Ed.D 803-635-4607

### THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

# School Grade: Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

### **EVALUATIONS BY TEACHERS AND STUDENTS**

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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